

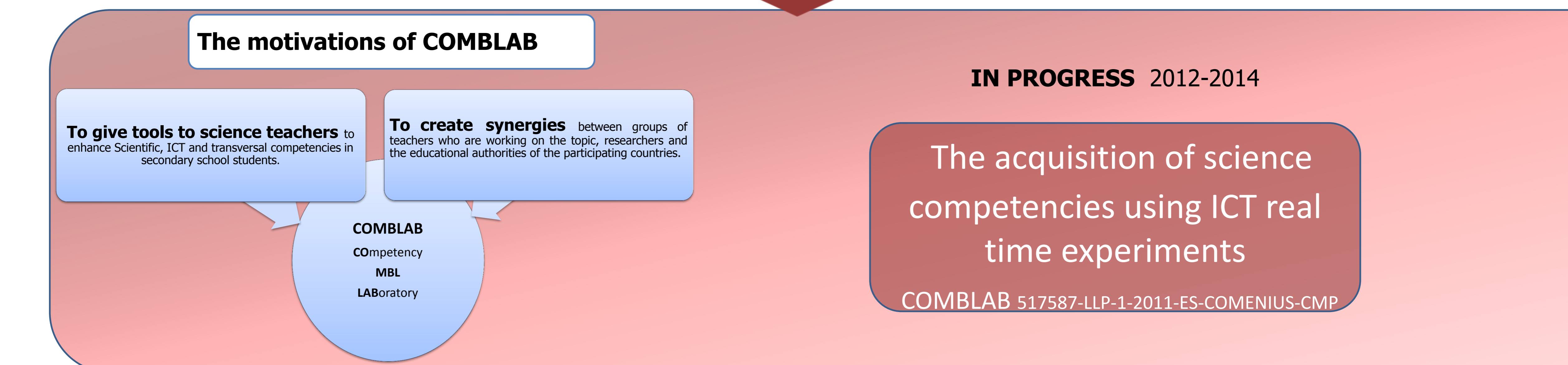
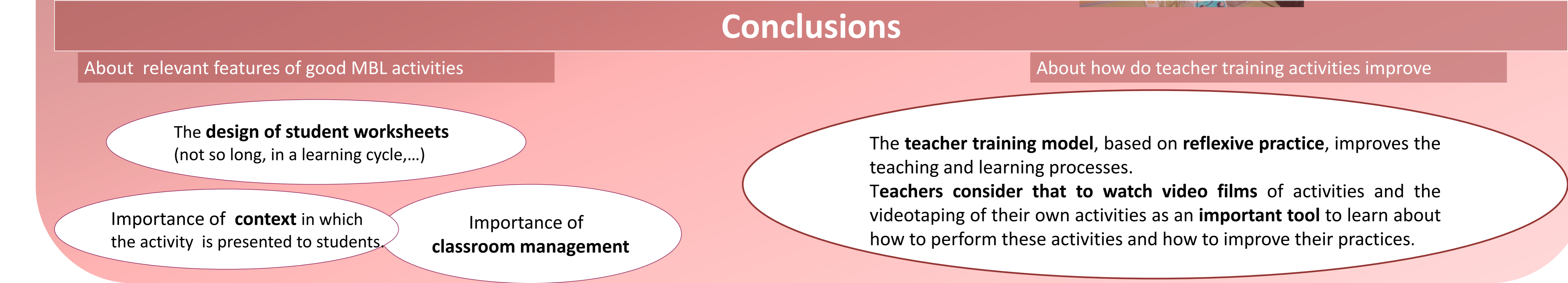
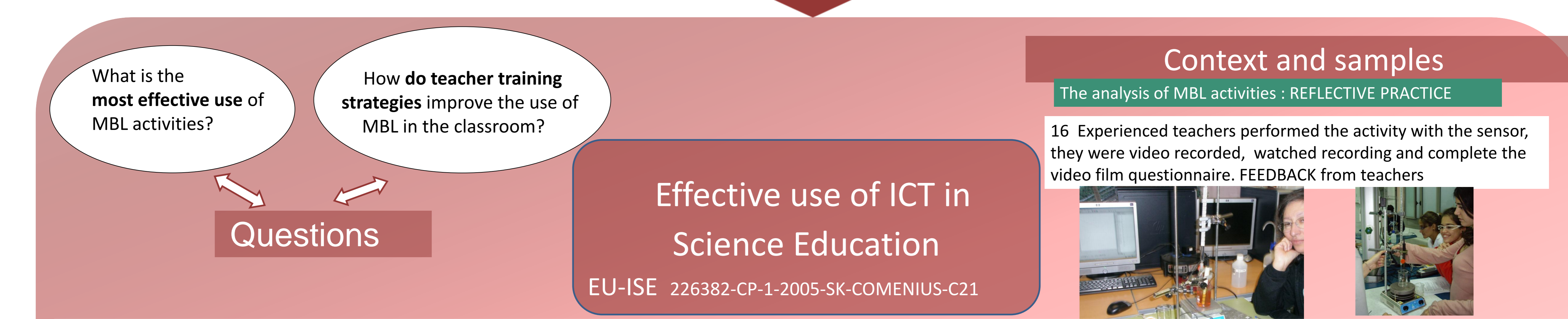
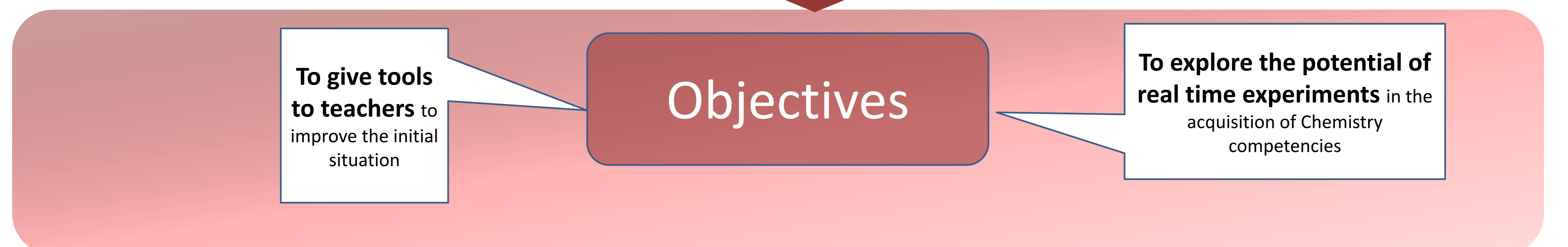
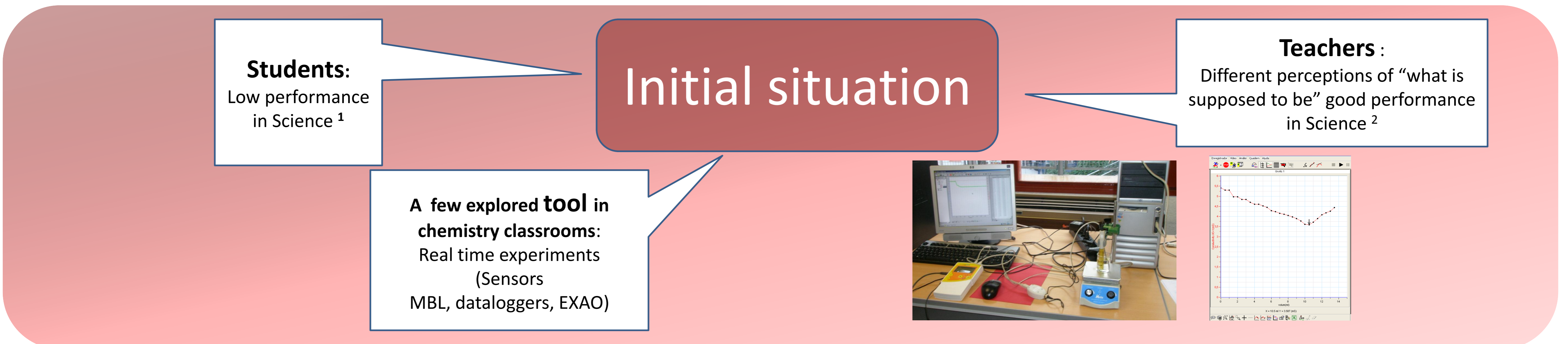


REAL TIME EXPERIMENTS IN CHEMISTRY AS A WAY TO IMPROVE SCIENCE COMPETENCIES IN SECONDARY EDUCATION: THE SPANISH SITUATION

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References:¹ PISA 2009 Results: What Students Know and Can Do. Student performance in reading, mathematics and science
² Tortosa M., el Boudamoussi S. & Pintó, R. (2008). La visión de los profesores sobre las competencias evaluadas en las pruebas PISA. Alambique. 57. 53-63.
³ Guitart, J., Domènech M. & Oro J. (2008). Relating Reflective Practice to ICT teacher training in Catalonia-developing a new teacher training course. In Demkaninn, P, Kibble, B., Lavonen. J., Guitart, J and Turlo, J. E effective Use of ICT in Science Education. EU-ISE(226382-CP-1-2005-SK-COMENIUS-C21). (B. Kibble, Edinburgh, ed) ISBN: 978-0-9559665-0-7 p85-116.